



Coordinated Community Response (CCR) Team:

Year 1 Planning Activities

The Coordinated Community Response (CCR) Team is a multidisciplinary team of campus and community partners that meet regularly to assess, plan, monitor, and evaluate campus prevention and response efforts. The CCR Team does not discuss individual cases on campus. Rather, it serves as a working group that focuses on building a coordinated, collaborative, and systemic response to campus dating violence, domestic violence, sexual assault, and stalking (DVSAS).

During the first planning year of the grant, the CCR Team may engage in the following activities:

- 1. Shape the composition and structure of the team. Sample activities include inviting key campus and community stakeholders to join the team; developing mission and values statements for the team; determining a team structure; identifying team leadership; developing subcommittees or workgroups; confirming a meeting schedule; determining standards for communication and conflict resolution; and establishing operating policies or by-laws for the team.
- 2. Engage key campus and community partners. Sample activities include ensuring that the team composition is inclusive and reflects the cultural composition of your campus; organizing CCR team "field trips" to community partner agencies to educate the team on community resources, build relationships, and understand how students navigate referrals to community agencies; and inviting community partners to visit campus, attend programs, and learn more about the history and structure of campus programs.
- 3. **Build capacity of the team.** Sample activities include inviting team members to cross-train one another on their areas of expertise; bringing in campus and community experts to train team members on issues related to campus DVSAS; providing baseline training on local and state laws and federal mandates such as the Clery Act and Title IX; and attending external training opportunities and webinars as a team.
- 4. **Assess your campus needs.** Sample activities include reviewing previous and/or developing and implementing various surveys; holding focus groups with diverse campus community members; organizing listening sessions throughout the campus

community; and conducting resource audits to inform the work of the CCR Team during the implementation year.

- 5. **Strategically plan and prepare for implementation.** Sample activities include developing a strategic plan with specific, measurable, achievable, relevant, and time-bound (SMART) goals and action steps; hiring, onboarding, and training project staff and/or volunteers; finalizing training curricula and deliverables; scheduling training and prevention sessions; and confirming logistical details for the implementation year.
- 6. **Review campus policies and protocols.** Sample activities include reviewing relevant campus policies, procedures, and protocols that already exist on campus to identify strengths, gaps, efficiencies, levels of transparency, and accessibility; and developing policies, procedures, and protocols where they do not exist.
- 7. **Identify potential promising practices and implementation strategies.** Sample activities include reviewing evidence-based, trauma-informed, and population-specific prevention and response strategies and selecting the ones that best fit your campus community.
- 8. Ensure that prevention and intervention strategies are culturally responsive to historically marginalized or underrepresented communities. Sample activities include holding focus groups or listening sessions to review potential strategies for culturally responsive prevention and response.
- 9. **Develop a communications strategy.** Sample activities include developing a process for communicating within the CCR Team; developing a plan to engage campus leadership; and identifying a mechanism for communicating about the work of the CCR Team with the larger campus community, including students, faculty, staff, parents, alumni, and the larger community.
- 10. Determine assessment methods for impact. Sample activities include determining how data will be collected; identifying what process and outcome measures the team will utilize to measure effectiveness; aligning processes to collect, measure, and share data across campus and community agencies; and determining how data will be shared with the larger community to demonstrate reach and impact.

This project is supported by Grant No.15JOVW-23-GK-05131-CAMP, awarded by the Office on Violence Against Women, U.S. Department of Justice. Points of view in this document are those of the author and do not necessarily represent the official position or policies of the U.S. Department of Justice.