



50th Annual Training Event: July 29 - Aug 1, 2024

Plenary & Breakout Session Detailed Schedule (Subject to Change)

www.trynova.org/NOVA50

Monday July 29, 2024

1:00 pm - 2:30 pm ET

Plenary sessions are open to all registered attendees and are located in the main ballroom with a capacity of 2,200 people.

Opening Ceremonies & Plenary Panel	Plenary Speakers
Celebrating Our Past: Imagining Our Future Panel	Brandon Wolf, Cheyenne Tyler Jacobs, Kaylyn Ahn - NOVA Victim Advocacy Corps Advisory Committee Members and Abrianna Morales, National Organization for Victim Advocacy Program Manager

Monday July 29, 2024

3:00 pm - 4:30 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Hidden in Plain Sight: Traumatic Brain Injury, Strangulation and Domestic and Sexual Violence</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Participants will identify common causes of brain injury from violence.● Participants will learn how strangulation can impact the brain and cause long term consequences.● Participants will learn advocacy strategies to assist them in their work with survivors. <p>Focus Area: Domestic Violence</p>	<p>Rachel Ramirez, Ohio Domestic Violence Network</p> <p>Shelby Lieber, Ohio Alliance to End Sexual Violence</p>
<p>Two steps forward, one step back: Lessons learned from 50 years in the anti-sexual assault movement in America and how we can ensure a successful agenda in the future</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● To examine the 50-year history and progression of the anti-rape movement in crisis intervention, prevention, and education.● To identify and discuss specific examples of the challenges from the past 50 years and its impact on survivors, advocates, and others in the field.● To identify and acknowledge the successes of the past 50 years and its impact on survivors, advocates and others in the field. <p>Focus Area: Sexual Assault</p>	<p>Terri Spahr Nelson, Coping Resources</p>

<p>Empowering Educators: Building a Resilient School Community with a District Crisis Response Team</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● How to identify, create and sustain a diverse team of dedicated educators to serve as a district crisis response team. ● Identify systems and supplies needed to be prepared for a crisis response at any time. ● Understand how to ensure quality and efficacy of crisis response support in the educational setting through real life experiences. <p>Focus Area: Crisis Response</p>	<p>Elizabeth Long, Community Health Network Behavioral Health School Based/ Indiana Crisis Response Team</p> <p>Laura Butgereit, MSD of Warren Township</p>
<p>The Importance of Bilingual and Bicultural Professionals Providing Language Access as Critical Service Providers</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify how language ties to power and personal identity, enhancing access to services from a linguistic and cultural approach. ● Identify how bilingual and bicultural professionals enhance access to victims and survivors of gender-based violence who are limited English proficient and use different communication modes. ● Define meaningful language access as a critical service for victims and survivors of gender-based violence. <p>Focus Areas: Language Access, Cultural Responsiveness</p>	<p>Jose Juan Lara & Tomiko Tamashiro, Asian Pacific Institute on Gender Based Violence</p>
<p>Strengthening Cultures of Inclusion & Resiliency within Mission-Driven Organizations</p> <p>Learning Objectives:</p>	<p>LaVonne Pepe, ELLEvate Inclusion LLC.: Inclusive</p>

<ul style="list-style-type: none"> ● Participants will identify common characteristics of work cultures that lack inclusion. ● Participants will be equipped to describe strategies to strengthen inclusion and resiliency within an organization. ● Participants will recognize ways their work culture exemplifies or lacks a culture of inclusion, and identify at least one way to incorporate inclusive leadership practices within their sphere of influence. <p>Focus Areas: Program Management, Cultural Responsiveness</p>	<p>Workplace and Leadership Solutions</p>
<p>An Ecosystem Approach to Campus Violence Prevention and Response</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Describe the impacts of gender-based violence and harassment (GBVH) on the workplace; ● Name how addressing gender-based violence and harassment (GBVH) at staff and faculty levels can impact prevention and response efforts at the student level; ● Identify current gaps in their efforts as pertains to staff and faculty; ● Determine actions they can take on their own campus or in their own workplace to move toward a full ecosystem approach to violence prevention and response. <p>Focus Area: College Campuses</p>	<p>Suzannah Rogan & Sarah Gonzalez, Futures Without Violence</p>
<p>Restorative Justice & Trauma-Informed Approaches to Sexual Harm</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will learn about restorative justice approaches to sexual harm from a survivor-led lens. ● Distinguish between restorative vs. punitive principles after sexual violence. ● Address some of the most common misperceptions and barriers to restorative justice. 	<p>Marlee Liss, Award-Winning Speaker & Restorative Justice Advocate</p>

<ul style="list-style-type: none"> ● From a somatic lens explore tangible ways that restorative justice is implemented in a trauma-informed and consensual manner. <p>Focus Areas: Systems Change, Victim’s Rights, Restorative Justice</p>	
<p>Getting to "Yes!" and Staying There - Building Support for Pet Housing Programs</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand the benefits of including pets in your program. ● Recognize potential barriers and solutions ● Learn ways to build board, staff, and community buy-in <p>Focus Areas: Systems Change, Support Animals, Victim Services</p>	<p>Katie Campell, Red Rover</p>
<p>Latin@ Realities of Unaccompanied Youth: Considerations for Prevention and Intervention</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Learn how Latin@ culture shapes the way unaccompanied minors and their families respond to interventions. ● Understand the nuances of unaccompanied minors and their vulnerability to violence. ● Expand ways to safety plan with unaccompanied youth and their families. <p>Focus Area: Youth Advocacy</p>	<p>Leonardo Martinez, Esperanza United</p>

Tuesday July 30, 2024

8:30 am - 10:00 am ET

Plenary sessions are open to all registered attendees and are located in the main ballroom with a capacity of 2,200 ppl.

Keynote Presentation	Keynote Speaker(s)
Transforming Trauma	Laura van Dernoot Lipsky, The Trauma Stewardship Institute and author of Trauma Stewardship and The Age of Overwhelm.

Tuesday July 30, 2024

10:30 am -12:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 breakout sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>You'd Stay Too - the impact of intimate terrorism on the brain</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Understand the impact of threat to status in the context of an intimate relationship.● Understand the impact of vicarious trauma on family members of those being victimized and how the brain is sensitized during this experience.● Apply the impact of threat to status to the brain, and ultimately understand the science of how our systems for dealing with threat (both physical and threat to status) are sensitized over time when we are consistently exposed to threat. <p>Focus Area: Domestic Violence</p>	Christopher Wilson, Being Trauma Informed

<p>Roots, Equity, & Liberation: Advancing Our Advocacy Together</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will gain a better understanding of the root causes and impact of racial inequities, systemic biases and institutional racism. ● Participants will be able to identify opportunities and next steps for disrupting harmful practices and policies in their organizations and/or community. ● Participants will be able to apply practical tools and strategies for creating and fostering a culture of respect, equity, healing and wellness. <p>Focus Area: Trauma-Informed Care</p>	<p>Arlene Vassell, TooREL Institute for Social Change</p>
<p>Death Notification: Delivering the News with Compassion</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● This training will provide practical strategies in providing a death notification with care and compassion. ● Participants will have a better understanding of the possible reactions of survivors and how to deal with them. ● Participants will learn how to assist survivors after a notification and what their needs may be. <p>Focus Area: Crisis Response</p>	<p>Debbie Bradley, C.A., VASIII, Harford County Sheriff's Office</p>
<p>How to Set Boundaries to Claim Your Power & Confidence</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will feel more comfortable setting personal and professional boundaries including using their voice. 	<p>Nicole Snell, Girls Fight Back</p>

<ul style="list-style-type: none"> ● Participants will feel increased confidence to speak up for themselves which translates into other areas of life. ● Participants will be able to recognize key manipulation tools that may be used against them and incorporate proactive verbal strategies to regain control of a situation. ● Participants will learn how to respond to uncomfortable situations from a place of empowerment instead of fear because they will have options available to make a choice that works for them. <p>Focus Area: Prevention Education</p>	
<p>Creating a Collaborative Continuum of Holistic Care for Survivors</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand how a holistic model advocate-attorney partnerships work. ● Learn the process for developing an organization's services using this model. ● Understand the possible challenges and how to overcome them. <p>Focus Area: Program Management</p>	<p>Bridgette Stumpf & Lindsey Silverberg, Network for Victim Recovery of DC</p>
<p>Enhancing Victim Advocacy on a college campus with a diversity, equity, inclusion, and accessibility lens</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand victim advocacy on a college campus. ● Encourage collaboration across departments/divisions etc. ● Promote inclusive practices. ● Address barriers to accessing support services. <p>Focus Area: College Campus</p>	<p>Imani Lindberg, University of Northern Colorado</p>

<p>Stop People Pleasing, Find Authentic Self: A self-care workshop designed to help you uncover buried self-worth, create new boundaries, and find your authentic self.</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● After completion of the workshop, participants will be able to define people pleasing, understand common origins and manifestations of the behavior and identify the costs and rewards of stopping the behavior. ● Participants will examine how self-worth contributes to breaking the people pleasing habit and learn a three-step process for uncovering buried self-worth. ● Participants will apply the Cognitive Behavioral model to decrease people pleasing, challenge fears and create new guiding principles for their daily lives. ● Participants will deepen their understanding of personal boundaries and how to utilize them as a tool for stopping people pleasing and creating more balanced and authentic lives. <p>Focus Area: Self-Care</p>	<p>Anne Frazier, Anne C. Frazier Counseling. LLC</p>
<p>When My Date Turned to Rape</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Discuss the impacts of military sexual assault on military service members and their families ● Learn different strategies to effectively communicate with MST victims ● Learn and discuss the different impacts of sexual assault by a stranger versus someone you know ● Learn the connections between date rape, campus rape, and military sexual assault <p>Focus Area: Sexual Assault</p>	<p>Dr. Vanessa Guyton, Consulting Experts & Associates, LLC</p>

A Return to Service: (Re)Defining Youth Empowerment for a New Generation

Learning Objectives:

- Participants will engage with scientific and scholarly knowledge on the full-spectrum of service opportunities and the benefits they yield.
- Participants will leave with a comprehensive, broadly adoptable definition and model of youth service that aligns with contemporary realities and is co-created by youth.
- Participants will learn of data trends in participation in community service by age-groups and types of service in the new model to generate recommendations for practice (e.g., barrier reduction, best practices) across key constituent groups (e.g., advocates, researchers, philanthropy, schools, community organizations, policy leaders)

Focus Area: Youth Advocacy

Kristan Cliente Skendall
& John Dugan, Center for
Expanding Leadership &
Opportunity

Tuesday July 30, 2024

1:30 pm - 3:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Advancing the Transformational Healing Power & Reach of Victim Advocacy: A Strengths-Based Approach Allowing Survivors to Embrace Post-Traumatic Growth (PTG) for Recovery, Healing after Domestic Violence and Sexual Assault</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Understand how Post Traumatic Stress Disorder (PTSD) and Post-Trauma Growth (PTG) are connected and work in conjunction while working with victims/survivors of abuse.● Identify the five post-traumatic growth areas and how they can be assessed to the benefit of a victim/survivor of abuse.● Learn techniques, tools and exercise in a motivational model that foster post-trauma growth in survivors and expands the healing scope and reach of victim advocacy.● Explore the integration of post-traumatic growth techniques and strengths-based methods into existing victim service programs to create a full continuum of victim advocacy and post-traumatic growth opportunities for the trauma victims served. <p>Focus Areas: Research, Victim Advocacy</p>	<p>Susan O'Millian, Butterfly Bliss Productions LLC/ ThriversZone</p>
<p>Working with Victims with Severe Mental Illness</p> <p>Learning Objectives:</p>	<p>Becca Muskat, BWell Health Promotion, Brown University</p>

<ul style="list-style-type: none"> ● Understand trauma responses and how that differs from persistent and severe mental illness. ● Differentiate between the role of an advocate versus mental health professionals. ● Learn sample language and de-escalation techniques advocates can use to mediate a mental health crisis. ● Learn impacts of vicarious trauma on advocates and review strategies to improve health and well-being of frontline providers working with crime victims. <p>Focus Areas: Underserved Populations, Mental Health</p>	<p>Maddie Haeg, Minnesota Judicial Branch</p>
<p>Comprehensive Primary Prevention of Harmful Behaviors - A Path to Reducing Victimization</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Discuss the scope and complex nature of harmful behaviors. ● Identify past and current primary prevention methodologies and efforts. ● Define risk and protective factors and their impact on prevention. ● Provide insights why singular approaches may not be as effective as planned. ● Identify practical "real world" suggestions for advocates to improve primary prevention approaches. <p>Focus Area: Prevention Education</p>	<p>Russel Strand, Effective Detective LLC</p>
<p>What Advocates Need to Know about Title IX Survivors</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understanding of campus sexual assault survivors rights to accommodations, and how to effectively advocate to achieve those accommodations under Title IX. 	<p>Cari Simon, The Fierberg National Law Group</p>

<ul style="list-style-type: none"> ● Understanding of campus disciplinary proceedings and how to support survivors through them. ● Understanding the role of the Dept. of Ed in enforcing Title IX, and what the new administration means for survivors and advocates. ● Legal standards for Title IX civil litigation claims for remedies. <p>Focus Areas: College Campus, Sexual Assault</p>	
<p>Victim Voices in the Parole Process</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Learn the importance of preserving victim impact statements in post-conviction advocacy. ● Learn how to create your own parole victim impact video program in your local jurisdiction. ● Learn the logistics of physically creating victim impact statement videos for parole hearings to include how to craft questions, technology needed to film videos, and best practices. ● Learn practices for submitting and utilizing victim impact statement videos in parole hearings. <p>Focus Area: Victim's Rights</p>	<p>Andy Kahan & Sydney Zuiker, Crime Stoppers of Houston</p>
<p>Prevention Strategies and Engaging Latino Communities in Combating Online Child Sexual Exploitation</p> <p>Learning Objectives:</p>	<p>Alejandra Monroy, National Center for Missing and Exploited Children (NCMEC)</p>

<ul style="list-style-type: none"> ● This presentation will provide professionals with the practical skills necessary to equip Latino parents to hold productive and non-judgmental conversations with children about online safety. ● Professionals will be able to provide parents with culturally sensitive examples, activities, and talking points that professionals and parents can leverage to address online safety. ● This presentation will reinforce a holistic prevention approach among professionals, parents, and children <p>Focus Area: Child Abuse/Neglect</p>	
<p>Blazing a New Trail: Mapping and Shaping the Autonomic Nervous System for Attunement, Safety and Connection</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Attendees will be able to identify the parts of their autonomic nervous system which trigger dysregulation and regulation. ● Attendees will be able to describe the correlation between trauma symptoms and autonomic nervous system states for survival and safety and connection. ● Attendees will learn at least 5 skills to increase their ventral vagal capacity for safety, connection, engagement and problem-solving so that they can increase ANS regulation and provide co-regulation for their clients. <p>Focus Area: Safety</p>	<p>Toni Teixeira, Strong at the Core Counseling</p>
<p>When Age is Not 'Just a Number': Understanding the Needs of Older Adult Victims</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand the unique psychological needs of older adult victims of crime. 	<p>Jordan Ford, NC Conference of District Attorneys</p>

<ul style="list-style-type: none"> ● Learn how to support older adult victims at each stage of the criminal justice process. ● Develop a protection plan for older adult victims that last beyond adjudication. <p>Focus Area: Older Adult Victims</p>	
<p>Creating Safety Nets Not Superheroes</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will identify one way in which they struggle to maintain boundaries. ● Participants will establish one new technique to foster healthy boundaries. ● Participants will understand how identities can impact your personal and ethical boundaries. <p>Focus Area: Ethics</p>	<p>Becca Getson, Ohio Alliance to End Sexual Violence</p>

Tuesday July 30, 2024

3:30pm - 5:00pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Trauma Recovery Centers - An Evidence Based Treatment Model for Violent Crime Survivors</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Provide an overview of principles of the TRC Model● Present data and outcomes from randomized control study● Share information about the National Alliance of Trauma Recovery Centers and sites across the country● Discuss steps to start a TRC in your community <p>Focus Area: Research</p>	<p>Gena Castro Rodriguez, National Alliance on Trauma Recovery Centers</p>
<p><u>(Session Facilitated in Spanish with English Interpretation)</u></p> <p>Conciencia cultural al trabajar con victimas de crimen</p> <p>“Cultural awareness in working with victims of crime”</p> <p>Focus Area: Cultural Responsiveness</p>	<p>Virginia Rodriguez, Pima County Attorney's Office</p>
<p>Tackling Hate in the Hate Crime Capital of Canada: Transformative Approaches to Supporting Victims of Hate</p> <p>Learning Objectives:</p>	<p>Rachel Cooper, Hamilton Police Service</p>

<ul style="list-style-type: none"> ● Identify challenges surrounding hate crime investigations and support options available for victims/survivors. ● Demonstrate the importance of embracing a multi-sectoral approach to tackling hate crime investigations and supporting victims/survivors of Hate Crime. ● Apply new strategies to embrace community partnerships with police. ● Differentiate the needs of victims/survivors of hate in the face of rising hate occurrences. <p>Focus Area: Hate Crimes</p>	
<p>The Mayor's Crisis Response Team: Serving Children and Adult Survivors of Crime and Crisis in the City of Los Angeles</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Describe the four primary tasks of a CRT Responder and how CRT works to advocate for victims and their families on scene. ● Describe how partnerships within the community with organizations such as LAC DMH, LAUSD, and Didi Hirsch Mental Health Services can strengthen a community and its resilience in the aftermath of a traumatic incident. ● Describe some of the ways a responder can liaise with law enforcement and the coroner on scene to advocate for survivors who would like to observe a religious practice on scene such as requests for clergy, prayer, body preparation, autopsy, and death and dying practices. ● Describe the benefits of a Follow-up team to assist surviving victims after a traumatic incident. Identify the short and long-term resources and referrals used to help community members from all walks of life and how our trauma-informed approach promotes diversity, equity, and inclusion in our community. <p>Focus Area: Crisis Response</p>	<p>Ané Vecchione & Rachel Hill, City of Los Angeles Mayor's Office of Public Safety/Crisis Response Team</p>

<p>Healthy Masculinity: Strength Based Approach to Advocacy and Allyship</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Become more aware of the unhealthy aspects of “dominant stories” related to masculinity and better understand the importance of healthy “counter stories” of masculinity. ● Understand how these counter stories of masculinity connect with healthy masculinity and the prevention of Gender-based Violence (GBV) and other forms of violence ● Explore challenges related to mobilizing men and boys while learning effective ways to overcome these challenges by building skills for engaging men and boys around healthy masculinity, violence prevention and allyship. <p>Focus Area: Underserved Populations, Healthy Masculinity</p>	<p>Jason Page & Joshua Bailey, MCSR (formerly Men Can Stop Rape)</p>
<p>LGBTQIA+ Special Needs in Victim Assistance</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand the biopsychosocial considerations unique to the LGBTQIA+ community when facing traumatic events. ● Explore the specialized treatment needs when providing emotional first aid, sourcing community resources, and developing referral networks. ● Understand how trauma-informed care for LGBTQIA+ individuals translates to victim advocacy and social justice. <p>Focus Area: Underserved Populations, LGBTQIA+</p>	<p>Wes Parks, Metroplex Mental Health, PLLC</p>
<p>Divorce Quest: An Interactive Adventure through the Legal Maze of Divorce for Domestic Violence Victims</p>	<p>Amanda Mayer & Megan Lee, Judicare Legal Aid</p>

<p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Increase Awareness and gain a deeper understanding of the multifaceted challenges faced by domestic violence survivors seeking a divorce. They will learn about the difficult decisions survivors have to make, such as whether to report abuse, and the complexities involved in navigating the legal system while dealing with trauma. ● Participants will develop an understanding of the legal procedures and key players involved in obtaining a divorce, and be able to recognize how survivors' identities and experiences intersect with the court system. ● Through the simulated court experience and follow-up discussion, participants will be better equipped to recognize and address barriers survivors may face in family court, and to advocate for more trauma-informed court practices. <p>Focus Area: Domestic Violence</p>	
<p>Advocating for Vacatur for Sex Trafficking Victims - the importance of records relief in pursuing justice for victims of sex trafficking</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand the procedure to file vacatur petitions. ● Understand why vacatur is warranted and should be available to all trafficking victims. ● Strategies to advocate for policy change to strengthen vacatur laws. <p>Focus Area: Human Trafficking</p>	<p>Joel Shapiro, Trafficking Law Center</p> <p>Jamie Beck, Free to Thrive</p>
<p>Racial Disparity in the Deaf Survivor Community</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Provide participants with an understanding of the prevalence of racial disparities within the Deaf survivor community. 	<p>Deanna Swope, Activating Change</p> <p>Roberta Eaton, Dawn</p>

<ul style="list-style-type: none"> ● Share statistics and real-life stories to illustrate the challenges faced by individuals from different racial backgrounds. ● Analyze the historical and systematic factors that contribute to racial disparities in the Deaf survivor community. ● Discuss how these factors may manifest in various aspects of survivors’ lives including access to resources and support. ● Offer practical tools and strategies for professionals and support services to enhance cultural competence. <p>Focus Area: Underserved Populations</p>	
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Wednesday July 31, 2024

8:30 am - 10:00 am ET

Plenary sessions are open to all registered attendees and are located in the main ballroom with a capacity of 2,200 ppl.

Keynote Presentation	Keynote Speaker(s)
Visionaries of Advocacy	Desmond Patton, Professor at the University of Pennsylvania, Chief Strategy Officer for Penn’s School of Social Policy & Practice (Visionary idea: Crafting Ethical AI with Community at the Core) Visionary Panelists: Kimora, Sterhlyng, Samar

Wednesday July 31, 2024

10:30 am - 12:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Building Victim Advocate Competencies: Intimate Partner Violence and Firearms</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Participants will create a unique training plan for their agency to address victim advocate competencies.● Participants will identify barriers to their agency's training schedule and develop actions to challenge barriers.● Participants will identify additional resources to strengthen their advocate's abilities to discuss firearms with clients. <p>Focus Area: Domestic Violence</p>	<p>Dr. Elizabeth "Gizzy" Gray, LCSW Certified Addictions Counselor and a Credentialed Advocate</p>
<p>The Advocates Guide to Trauma-Informed Investigations and Prosecutions</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● To equip advocates with skills and techniques to advocate effectively and diplomatically.● To identify promising trauma-informed practices in investigations.● To identify promising trauma-informed practices in prosecutions.● To inspire participants to engage in systems improvement.● To work through an intersectional lens. <p>Focus Area: Trauma-informed Care</p>	<p>Myra Strand, Strand Squared Solutions LLC</p>

<p>Cold Case Homicide Advocacy - Supporting families throughout their search for answers</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand how to serve families of homicide cases when the investigation initially goes cold. ● Address best practices for communicating with families and law enforcement when an investigation is active and/or inactive. ● Discuss how to best work with frustrated families and uncooperative investigators to achieve a sense of value and understanding on both sides. ● Utilize case studies to debunk "closure" while showing the true journey families face even when an arrest is made and conviction happens. <p>Focus Area: Homicide</p>	<p>Ryan Backmann, Project: Cold Case</p>
<p>L.E.V.E.L. with Gen Z: Removing Barriers to Seeking & Receiving Help</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Analyze the barriers to seeking and receiving help for Gen Z (young people ages 11-26). ● Identify the unique lived experiences of Gen Z youth who witness, experience or use violence. ● Understand the nuance of language when responding to teen victimization. ● Practice L.E.V.E.L.™ response skills (Listen, Empathize, Validate, Encourage, Link to Resources.) <p>Focus Area: Youth Advocacy</p>	<p>Donna Bartos & Julisa Segovia, Bloom 365</p>
<p>Building a Sustainable Environmental Crime Victim Assistance Program</p> <p>Learning Objectives:</p>	<p>Herman Millholland & Steve Siegel, DoraPro LLC</p>

<ul style="list-style-type: none"> ● Educate attendees on this emerging class of crime victims and discuss the impact of environmental crimes specifically in underserved and under-resourced communities, ● Create an awareness that environmental crimes have victims with unique needs. ● Understand the parallels between the needs and services of all crime victims under CVRA and VRRRA. ● Identify solutions to eliminate the gaps and unmet needs of environmental crime victims. ● Develop opportunities for collaboration between local, state, federal and community-based organizations. <p>Focus Area: Program Management</p>	
<p>Intersection of Men's Mental Health, Trauma, and Male Socialization</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will be able to describe the Man Box, the cycle of consequences, and the opportunities to intervene within it. ● Participants will be able to evaluate how trauma and mental health impact men who cause harm. ● Participants will be equipped with strategies to use the Man Box as an activity to work with survivors and men who have experienced or caused harm. <p>Focus Areas: Underserved Populations, Men's Mental Health</p>	<p>Rickie Houston, A Call to Men</p>
<p>Strategic Resistance: Leveraging Trauma-Informed Principles for Sexual Assault and Harassment (SASH) Prevention</p> <p>Learning Objectives:</p>	<p>Meera Seshadri, Soteria Solutions</p>

<ul style="list-style-type: none"> ● Participants will learn foundational knowledge of strategic resistance, including the definition and examples of skills, how it is similar and different to bystander intervention, why it is needed, and the evidence to support it. ● Participants will explore the trauma-informed principles that have informed the Strategic Resistance Curriculum. ● Participants will engage in several strategic resistance activities that demonstrate the trauma-informed roots of the curriculum. <p>Focus Area: Prevention Education</p>	
<p>We Can Still Make the Whole Place Shimmer: Finding Compassion Satisfaction, Vicarious Resilience, and Glimmers</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will be able to define "glimmer", vicarious resilience, and compassion fatigue and the contrasts with their respective counterparts. ● Participants will be able to identify the positive impact of cultivating these elements on the survivors they serve in their advocacy roles. ● Participants will be able to identify the positive impact of cultivating these elements on their own workplace wellness and sustainability of their role. ● Participants will list 2-3 ways in which they can bring these concepts to peer networking, in their own organizations and with allied partners. <p>Focus Area: Compassion, Vicarious Resilience</p>	<p>Robyn Sordelett, Virginia Victim Assistance Network</p>
<p>Advancing Our Advocacy to Include Sex, Bodies, & Pleasure for Survivors of Sexual Violence</p> <p>Learning Objectives:</p>	<p>Jessica Sanchez, University of Texas Arlington</p>

- Recognize three additional ways humans can experience non-sexual pleasure & how this new knowledge can be applied when supporting victims and/or survivors of sexual violence.
- Explain how sex positivity is implemented to provide affirming care for victims and/or survivors of sexual violence.
- Name how intersectionality is correlated to human sexuality.
- Identify how Somatic Therapy can be implemented as affirming care in treatment planning.

Focus Area: Sexual Assault

Wednesday July 31, 2024

1:30 pm - 3:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Victim to Offender: The Unintended Consequence of the Criminal Justice Response to Domestic Violence</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Explore the history and intentions of the criminal justice's response to intimate partner violence.● Recognize the unique challenges victims of intimate partner violence face when criminally charged with assaulting their abusers.● Describe the benefit of taking a trauma-informed approach when working with victims of intimate partner violence who are involved in the criminal justice system as offenders. <p>Focus Area: Domestic Violence</p>	<p>Jeanne Mullane, Loudoun County Department of Community Corrections</p>
<p>Victim Rights - From where we have come to the new battle of ensuring victim rights, protections, support and empowerment</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Examine and Report on the History, Enactment and Development of the Victims' Rights Movement. It is critical to understand from where the Victims' Rights Movement came and why so we do not repeat the past.● Discuss and Learn about Effective Advocacy Efforts to Prevent Reduction or Diminishment of the Rights of Victims including how to approach legislators, or decision makers or funders as to the importance of ensuring strong Victims' Rights in every State.	<p>Nancy O'Malley, Alameda County District Attorney (Retired)</p> <p>Harold Boscovich, (Former) Executive Director of Alameda County District</p>

<ul style="list-style-type: none"> ● How to Advocate for Changes in the Law that Enhance Victim's Rights Legislation. ● Use current examples, such as Testing of Forensic Sexual Assault Examination Kits, to advocate for resources at the national and state level. ● Building partnerships with Allied Professionals to create a strong coalition aligned with protecting Victims' Rights, Protections and Empowerment. <p>Focus Area: Victim Rights</p>	<p>Attorney Victim Witness Assistance Division</p>
<p>Ethics in Advocacy - When Advocacy and Prosecution Collide</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Define the victim assistance code of ethics and the prosecutor's standards of professional conduct in the scope of criminal justice cases. ● Identify and analyze the potential ethical implications of advocates and prosecutors as it relates to criminal prosecution and advocacy. ● Recognize and employ resources to address and resolve ethical dilemmas as they arise in the context of victim advocacy in the criminal justice arena. <p>Focus Area: Ethics</p>	<p>Kimberly Stanley & Jennifer Dave, Stark County Prosecutor's Office, Stark County, Ohio</p>
<p>SMCCP 2.0: Responding to Military LGBTQ+ Survivors of Sexual Assault</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Define and discuss language and terms used when working with LGBTQ+ communities. ● Identify the prevalence of LGBTQ+ military sexual assaults. ● Describe the Social-Ecological Model and how it applies to serving LGBTQ+ military victims of sexual assault. ● Identify trauma-informed responses to serving victims who are LGBTQ+ in the military through the Social-Ecological Model. 	<p>Claudia Zaborsky & Mandy Ebert, OVC TTAC</p>

Focus Area: Sexual Assault	
<p>Stalking 2.0: The Use of Technology to Stalk</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Recognize the scope and range of technologies misused to stalk. ● Identify common technologies misused by stalking perpetrators. ● Implement strategies to document stalking and preserve technological evidence. <p>Focus Area: Stalking</p>	Dana Fleitman, Stalking Prevention, Awareness, & Resource Center (SPARC) of AEquitas
<p>Trauma-Informed Basics: Communicating with and Serving Traumatized Survivors</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● How traumatic events trigger one's crisis response system, a brain function that normally works to keep us safe and help us survive. ● How the brain undergoes a period of adaptation in the post-trauma period and how mourning and grief are an integral part of that process. ● How the impact and memory of the trauma informs future behavior and how the caregiver can be sensitive to and support the victim's neurological needs during this time. ● How to create a more victim-sensitive and trauma-informed workplace that better understands and meets the needs of trauma survivors. <p>Focus Area: Trauma-Informed Communication</p>	Bill Jenkins, WBJ Press
<p>Legal Information vs. Legal Advice</p> <p>Learning Objectives:</p>	Nistha Jolly, Victim Rights Law Center

<ul style="list-style-type: none"> ● Identify activities undertaken by victim advocates that may constitute unauthorized practice of law (UPL). ● Learn strategies on how to provide meaningful and effective legal information and advocacy. ● Learn best practices for implementation at every organization or agency in order to support staff providing legal advocacy. <p>Focus Areas: Legal, Victim's Rights</p>	
<p>Compassion Fatigue & Resilience</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● The prevalence and effect of secondary trauma when working with those experiencing trauma and distress. ● Common signs and symptoms of compassion fatigue to watch out for. ● Daily self-care strategies to integrate into our lives to prevent stress and secondary trauma from taking control, how to implement them, and their benefits. ● How to practice self-care as a life-long commitment by setting appropriate boundaries, reaching out and getting support when needed, and recognizing the warning signs of compassion fatigue. ● The value in taking small steps and making gradual changes that prioritize your well-being for sustainable improvement. <p>Focus Area: Self-Care</p>	<p>Katharine Manning, BlackbirdSelf-Care</p>
<p>Equity in Victim Services: From Ideas to Action</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Attendees will obtain strategies for effective outreach to communities of color. 	<p>Elizabeth Well & Cierra Davis, Ohio Crime Victim Justice Center</p>

<ul style="list-style-type: none"> ● Attendees will learn how to work to overcome community distrust of the criminal justice system. ● Attendees will learn about the history misuses of victims' rights by criminal justice system officials. <p>Focus Area: Underserved Populations</p>	
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Wednesday July 31, 2024

3:30 pm - 5:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>State V Pumphrey: The Cycle of Violence vs the Cycle of Justice</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Apply a trauma informed/team approach to victim services. ● Understand Evidence Based Prosecution approach. ● Explore how an abuser's efforts to maintain power and control challenged the justice system and community partners' attempts to protect his victim. ● Acknowledge victim testimony. <p>Focus Area: Domestic Violence</p>	<p>Brett Engler, Frederick County State's Attorney's Office & Maggie Henderson, Frederick County Sheriff's Office</p>
<p>Indigenous Considerations in De-escalation and Conflict Resolution</p> <p>Learning Objectives:</p>	<p>Gayle Thom & Tanya Grassel-Krietlow, FAST Tribal Sexual Assault Initiative - SD Network</p>

<ul style="list-style-type: none"> ● Participants will understand the key concepts and principles underlying de-escalation, including communication, and utilizing additional resources. ● Participants will recognize the challenges and complexities in translating these principles into practical useful tactics and techniques on the job. ● Participants will develop a deeper understanding of how to incorporate the knowledge gained from this training into practical de-escalation techniques in real-world situations. ● This workshop will stimulate attendees to identify what additional de-escalation training they want to pursue. <p>Focus Areas: Cultural Responsiveness, Conflict Resolution</p>	
<p>Revolutionizing Victim Services by Measuring Impact: the iMPROVE Tool in Action</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand how measuring outcomes can transform victim service programs to meet the needs of all survivors and support staff connection to program mission. ● Learn the basics of the iMPROVE tool for different victim service settings. ● Understand how programs can adopt iMPROVE and maximize its potential <p>Focus Area: Program Management</p>	<p>Jasmine Engleton, Information Resource Network</p> <p>Lynn Langton, RTI International</p>
<p>Advancing Our Advocacy Beyond Teen Dating Violence 101</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will be able to define teen dating violence, recognize the impacts of teen dating violence, and understand the importance of supporting teens. ● Participants will have the tools to cultivate self-awareness and practice authenticity when working with teens. 	<p>Melissa Siegel Barrios, MSB Consulting LLC</p> <p>Bria Pearson, North Carolina Coalition Against Domestic Violence (NCCADV)</p>

<ul style="list-style-type: none"> ● Participants will be able to identify ways to manage adult/youth power dynamics and supporting teens across differences in identities (Race, Class, Gender, Sexual Orientation, and more) ● Participants will be able to identify and address the nuances of safety planning with teens. ● Participants will be able to support youth in building up their community and support systems outside of romantic relationships <p>Focus Area: Teen Dating Violence</p>	
<p>SUICIDE - Let's talk OUT LOUD about suicide and how YOU can make a difference!</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will be able to identify risk factors and warning signs of suicide. ● Participants will begin to show awareness of the importance of language in talking about suicide. ● Participants will acknowledge key lessons learned from persons with lived experience - suicide loss survivors and suicide attempt survivors. <p>Focus Area: Trauma-informed Care</p>	<p>Kim Walton, NOVA Crisis Response Team Trainer</p>
<p>Crime Survivors at the Center of Policy & Healing</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Crime Survivors for Safety and Justice (CSSJ) model to organize crime survivors to share stories, heal together, and advocate for change. ● Provide key examples of how CSSJ works to ensure survivors are at the center of policy reform. 	<p>Jonathon Lewis & Danny Montes, Crime Survivors for Safety and Justice</p>

<ul style="list-style-type: none"> ● Group discussion on how we can continue to uplift the voices of survivors during a historical year. <p>Focus Area: Policy & Healing</p>	
<p>The VINElink.com Experience_Delivering Resources to All Victims!</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Learn about the history of the VINE service and how VINE, VINE Courts, and VINE Protective Order leverage mobile app technology to provide innovative solutions that allow victims to knowledgeably plan for their safety. ● By incorporating feedback, testimonials and case studies from victims, victim service providers and law enforcement, participants will understand the benefits VINE, VINE Courts, and VINE Protective Order features provide victims, advocates, service providers, law enforcement, and criminal justice professionals. ● Participate in interactive activities to learn how to include the VINE platform of products in local programs, jobs, and communities. <p>Focus Area: Victim Services</p>	<p>Karen Adams & Cassie Drochelman, Equifax Workforce Solutions</p>
<p>Running from the Bear: Creating a Safer Space</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Attendees will be able to identify at least 3 observable symptoms of stress responses ● Attendees will be able to identify at least 3 ways to support youth in reducing their stress response. ● Attendees will be able to identify 2-3 ways to change their work environment to become more trauma informed. 	<p>Gina Crean, Nashville Children’s Alliance</p>

Focus Area: Child Abuse/Neglect	
<p>Re-Integrating Victim Voice into the Criminal Legal Systems: The Importance of Rights Enforcement</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Articulate why victims' rights matter to a just system ● Explain what it means to say a victims' right is "enforceable" ● Identify potential remedies for violations of victims' rights ● Explain strategies for attorney and advocate partnership to advance rights <p>Focus Area: Victim's Rights</p>	Meg Garvin, National Crime Victim Law Institute

Thursday Aug 1, 2024

8:30 am - 10:00 am ET

Plenary sessions are open to all registered attendees and are located in the main ballroom with a capacity of 2,200 ppl.

Keynote Presentation	Keynote Speaker(s)
Survivor-led Justice Panel	Anna Nassett, Stand Up Resources, Author, Advocate, Activist Dr. Diandra Poe, CEO of ACT2END, President of Glass Soldier Marlee Liss, Award-winning Speaker & Restorative Justice Advocate

Thursday, Aug 1, 2024

10:30 am - 12:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Making the Case for Economic Justice</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Identify financial abuse and develop a financial safety plan.● Understand resources available to survivors and their advocates.● Recognize the intersection between access to financial resources and safety. <p>Focus Area: Domestic Violence</p>	<p>Kim Pentico, National Network to End Domestic Violence</p>
<p>Advancing Advocacy Must Address the Gap Not Addressed in the Last 50 years: Understanding How Survivors Benefit from Legal Support & How Legal Support Benefits from Advocates is Essential</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Promote access for victims and survivors to more comprehensive multidisciplinary services to meet their needs in the short and long term.● Increase the range, availability, and accessibility of survivor- and trauma-informed services for victims/survivors of crime-from the time of victimization, throughout the victim's recovery-and in all forums of justice decision-making, including civil litigation.● Describe the current gap in advocacy services and why it is necessary to advance this area of advocacy.● Describe an additional support resource compliant to the OVC victim assistance provider ethical standards 1.4 that states victim assistance providers should refer	<p>Christy Heiskala, Haeggquist & Eck Law Firm</p>

<p>victims/survivors to other professionals when the services required are beyond the provider's competence.</p> <ul style="list-style-type: none"> ● Advocate for victim advocate positions in civil litigation and how to pursue those opportunities. <p>Focus Area: Trauma-informed Care</p>	
<p>When everything changes..my journey from advocate to survivor</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Show advocates how a lack of trauma informed training and ignorance to what survivors go through is harmful to those they are tasked with helping. ● Open up honest and real discussions about what survivors need from their advocates. ● Point advocates in the right direction so that they can help survivors navigate the journey of loss through homicide. ● Show survivors that it is ok to ask advocates what they need and verbalize how their advocate can help them through. <p>Focus Area: Homicide</p>	<p>Joanna Stokinger, Parents Of Murdered Children, Inc. - Maine Chapter</p>
<p>Subtle Disempowerment: The well-meaning behaviors that may cause harm and violate our code of ethic</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Participants will be able to explain how affirmations and autonomy impact ethical behaviors within a client/advocate relationship. ● Participants will be able to vocalize client affirmations that are specific and observational, rather than judgmental. 	<p>Kate Watson, Advocacy Academy</p>

<ul style="list-style-type: none"> ● Participants will be able to verbally emphasize client autonomy in way that is authentic and meaningful. ● Participants will be able to explain the evolutionary roots of our drive to coerce, control, and direct others. <p>Focus Area: Ethics</p>	
<p>Assessing an Organization for Vicarious Trauma Best Practices</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Define what the Vicarious Trauma - Organization Readiness Guide (VT-Org) Assessment and toolkit is and recall how it can be utilized and accessed. ● Employ successful tactics to engage participation in Vicarious Trauma awareness activations. ● Recognize and respond to potential challenges that may arise throughout the process of engaging your own organization in evaluation of Vicarious Trauma practices and activation. <p>Focus Area: Program Management</p>	<p>Heather Ayala, Mothers Against Drunk Driving</p>
<p>Partnerships, Preparedness, and Response for Mass Violence Incidents at Institutions of Higher Education</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify effective strategies to create partnerships within campus communities for mass violence preparedness that identify the roles and responsibilities of all partner entities; recommended policies for ongoing coordination; and protocols that create and streamline effective responses based upon "lessons learned" from previous campus mass violence crimes. 	<p>Anne Seymour, Angie Moreland, Jess Mertz, and Krista Flanigan, National Mass Violence Resource Center</p>

<ul style="list-style-type: none"> ● Describe activities to identify any existing gaps in services; avoid duplication of response services; and build campus' capacity for coordinated responses to mass violence crimes. ● Identify and be able to access helpful resources for campus mass violence partnerships and planning available from NOVA, NMVC, Clery Center, and OVC TTAC. <p>Focus Area: College Campus</p>	
<p>The Unrecognized Trauma and Victimization of Black Women</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify and debunk stereotypes assigned to black women. ● Learn how the by-products of these stereotypes contribute to the “silencing” of victimized black women. ● Learn how mainstream society (i.e. criminal justice system, social media, etc..) promotes the “unbelievability” of black women as victims of personal violence. ● Learn how to provide and/or improve trauma informed advocacy services for black women. <p>Focus Area: Underserved Populations</p>	Tameika McCoy
<p>Reimagining Advocacy: Innovations in LGBTQ DV Service Provision</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Define diversity, equity, access, inclusion, and belonging and their relevance when advocating for members of the LGBTQ community. 	<p>Jen Gathings, ETR Services, LLC</p> <p>Melissa Siegel Barrios, MSB Consulting, LLC</p>

<ul style="list-style-type: none"> ● Cite examples of culturally responsive and trauma-informed strategies that are applicable when serving LGBTQ victims of intimate partner violence and other types of traumatic experiences. ● Identify the benefits of locating IPV support and case management within a LGBTQ center. ● Elevate the work of the Southern Queer Survivor Network. <p>Focus Area: Underserved Populations</p>	
<p>Repeat Perpetration of Sexual Assault: Prevention and Response</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify areas to improve institutional policies and procedures on their own campuses to address repeat perpetration. ● Explain how the technology can be leveraged to identify repeat perpetrators. ● Prepare to provide victims of repeat perpetration with options for participation. <p>Focus Area: Sexual Assault</p>	<p>Cari Simon, The Fierberg National Law Group & Tracy DeTomasi, Callisto Project</p>

Thursday, Aug 1, 2024

1:30 pm - 3:00 pm ET

Registered attendees will identify one workshop to attend from the list of 9 sessions below during this time period. Breakout sessions are first come first serve and not pre-reserved.

Session Title & Objectives	Presenter(s)
<p>Unveiling the Layers: Exploring Polyvictimization and Complex Trauma in Human Trafficking</p> <p>Learning Objectives:</p> <ul style="list-style-type: none">● Enable participants to recognize and differentiate between sex and labor trafficking, while also understanding the intersections of implicit bias and how systems operate in perpetuating these forms of exploitation.● Equip participants with the knowledge and skills to identify physical, emotional, mental, and health indicators that may indicate the presence of human trafficking, thereby enhancing their ability to effectively respond and support victims.● Deepen participants' understanding of the impact of Polyvictimization and Complex Trauma on victims and survivors of human trafficking, enabling them to provide more comprehensive and trauma-informed care and support. <p>Focus Area: Human Trafficking</p>	<p>Yarimar Soto, Cleveland Rape Crisis Center</p>
<p>Surviving Strangulation: Fight for Your Life</p> <ul style="list-style-type: none">● Participants will be able to identify 3 different types of asphyxiation● Participants will be able to identify 3 non-visible symptoms that can result from strangulation● Participants will be able to articulate the common challenges investigators and prosecutors face in strangulation crimes	<p>Kelsey McKay, Respond Against Violence</p>

<p>Focus Area: Strangulation Crimes</p>	
<p>Healing communities through victim centered community engagement</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Attendees will be able to engage their community and partner agencies to discuss victim lead programming that is relevant to their communities, including their underserved communities. ● Attendees will listen to the shift that occurred during the pandemic. Creating an opportunity to reflect and reinvent our programs. ● Attendees will examine the benefit of art as a form of healing. ● Attendees will learn about the community engagement and programming that happened in Riverside County. <p>Focus Area: Trauma-informed Care</p>	<p>Patricia Cardenas & John Aki, Riverside County District Attorney, Division of Victim Services</p>
<p>Focus on Environmental Crime Victims: Challenges faced when environmental hazards intersect with our daily lives</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify potential environmental hazards in their daily lives and community. ● Identify the common federally prosecuted environmental crimes. ● Identify challenges in identifying environmental crime victims ● Identify obstacles and challenges associated with trying to secure justice for victims of environmental crime <p>Focus Area: Environmental Crime</p>	<p>Diana Collins, Assistant United States Attorney</p>

<p>AI in Interpersonal Violence Prevention: A New Frontier in Advocacy</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Understand the role of AI in identifying patterns and trends in interpersonal violence, enabling more effective prevention strategies. ● Learn how AI can enhance victim support systems, including personalized care plans and efficient resource allocation. ● Explore the ethical considerations and challenges of integrating AI into advocacy, maintaining a trauma-informed and survivor-centered approach. ● Gain insights into future trends and potential advancements in AI that could further revolutionize advocacy in interpersonal violence. <p>Focus Area: Prevention Education</p>	<p>Kimberly Henry, The GOLD Beacon</p>
<p>Centering Survivorship & Fostering Wellness to Advance Liberation</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify strengths and assets gained through individual and collective experiences of trauma. ● Explore tools and strategies for fostering resilience in ourselves, our agencies, and our communities. ● Build capacity to disrupt and dismantle harmful systemic and cultural norms towards wellness and equity. <p>Focus Area: Wellness & Liberation</p>	<p>Jacqueline Miller, National Resource Center on Domestic Violence</p>
<p>A Multi-Disciplinary Approach to Investigating and Prosecuting Female Genital Mutilation (FGM) in the U.S.</p>	<p>Nicole Martin & Laura Macias, Federal Bureau of Investigation (FBI)</p>

<p>Learning Objectives:</p> <ul style="list-style-type: none"> ● To understand what FGM is and the prevalence in the U.S. ● To understand victim considerations in FGM cases. ● To understand the investigative and prosecution considerations in FGM cases. ● To discuss challenges faced with these investigations. <p>Focus Area: Child Abuse/Neglect</p>	
<p>Can I Get You A Drink? An Interactive Sexual Assault Prevention Training</p> <p>Learning Objectives:</p> <ul style="list-style-type: none"> ● Identify social behaviors that perpetuate rape culture, toxic speech, and/or victim blaming in an attempt to cultivate social awareness. ● Participants will explore the transformative power of storytelling in addressing sensitive topics and understanding how it can create a unique and impactful learning experience. ● Practice giving appropriate and supportive emotional responses while generating empathy for survivors or those in need. ● Building a Support Network: Fostering a sense of community and shared responsibility reinforces the need for collective efforts in advancing against sexual assault. ● Learn effective tactics to proactively prevent sexual misconduct and violence. <p>Focus Area: Sexual Assault</p>	<p>Kelly Pfleider & William Leonard-Forte, Pure Praxis</p>
<p>Innovative Strategies to Meet the Needs of Victims and Communities Impacted by Hate-(Identity-) Based Mass Violence Incidents</p> <p>Learning Objectives:</p>	<p>Dr. Alyssa Rheingold, National Mass Violence Center</p>

- Define hate- or identity-motivated mass violence crimes, and their impact on targeted victims and communities.
- Identify several unique challenges of communities impacted by hate-based mass violence incidents.
- Describe the immediate, short- and long-term mental health trauma impact on victims and communities, and evidence-based, survivor-centered responses for hate-based mass violence incidents.
- Describe and be able to access resources offered by the NMVC.

Focus Area: Hate Crimes

Thursday Aug 1, 2024

3:30 pm - 4:30 pm ET

Plenary sessions are open to all registered attendees and are located in the main ballroom with a capacity of 2,200 ppl.

Closing Ceremonies & Town Hall	Plenary Speaker(s)
Closing Town Hall	Aswad Thomas, MSW Vice President, Alliance for Safety and Justice National Director, Crime Survivors for Safety and Justice